



**CANADIAN
ASSOCIATION OF
FOUNDATIONS OF
EDUCATION**

Newsletter – Summer 2017

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**Hope you are all
having a good
summer!**

Message from

CAFE President

Kurt Clausen



Hello fellow CAFE members,

And I hope your summer is progressing well regardless of what activities you are doing – teaching, researching, or taking a break. It is certainly a time that allows one to reflect back on the activities of the first half of the year and ponder where to go from here on. At CAFE, we have certainly had a great deal of events to consider.

First, our attempts to reconstruct the many parts of our past endeavours (the various iterations of our constitution, our executive committees, our minutes and awards) have borne fruit over the past months. Thanks to the assistance of past presidents, most of the physical archives of the organization have been resurrected, and have given us a clear picture. We are now in the process of deciding how best to display this found material on our website, and the best repository for the hard copies presently residing in my office! I hope to come to some resolution with the executive committee before the summer is done. If there are any specific holes in our history, I will send out a call for these items.

The 2017 Conference, held at Ryerson University proved to be a very invigorating experience this year, and a particularly unifying one for CAFE. In fact, all of CAFE's SIGs played a stellar role in the success of this year's annual event.

Socinet held a half day pre-conference on May 27th entitled *Socinet Community Cafe: Where/who are we now? Current conversations, future possibilities and directions in the Sociology of Education in Canada*. Intended for new and emerging scholars in the field of sociology of education, it gave participants opportunities to speak from their own perspectives and chance to get feedback about their work. It was also Socinet's first organized event since they officially declared SIG status at the 2016 AGM.

However, it was the Canadian Philosophy of Education Society (**CPES**) who held spotlight position in CAFE this year. Its full-day pre-conference, entitled *Professional Ethics and Law in Teacher Education*, was organized by Bruce Maxwell from Université du Québec à Trois-Rivières and featured an array of Canadian scholars in the field of ethics in education including: France Jutras (Université de Sherbrooke); Derek Truscott (OISE-UT); Dianne Gereluk and J. Kent Donlevy (University of Calgary); Christine Bellini (OISE-UT); Julian Kitchen (Brock); David Mandzuk (Manitoba); Diérdre Smith (Ontario College of Teachers); and Denis Jeffrey (Laval). It also welcomed the international speakers Nancy Freeman (University of South Carolina), Stephanie Freeney (University of Hawaii, Portland State University), and Helen Boon (James Cook University Townsville). Nick Tanchuk from Columbia University made the closing remarks.

It was CPES' program coordinator Lauren Bialystock who must also be thanked for inducing the internationally renowned educational philosopher and magnetic speaker Mark Kingwell to give the keynote address for CAFE this year. To a packed hall, Kingwell tackled the relevant issue of *The Demise of Civility and the Collapse of the West: A provocative title, no doubt. Yet, Kingwell brought a great focus and understanding to the great changes in the social contract of the west in the recent years.*

On a personal note, I was most excited to attend this year's Annual General Meeting. It was here that a multi-year endeavour was finally brought to fruition by democratic vote and persistence. Under the leadership of Kristina Llewellyn, the Canadian History of Education Association (**CHEA**) had ratified their constitution at their October 2016 conference. At our AGM, we now accepted CHEA as an official SIG affiliation by unanimous vote. After years of vague understandings and relationships, I was now extraordinarily proud to announce that CAFE and its three SIGs were truly a family of the Foundations.

On the final day of the conference (May 31), CAFE held an especially meaningful commemorative session in tribute to our great friend and past-vice president, Lisa Panayotidis from the University of Calgary. Many speakers came from her own university to extol her academic and personal gifts to the community over the years. Darren Lund, with a mix of wit and wistfulness, enlightened us to Lisa's personality as a colleague. Jennifer MacDonald and Carolyn Bjartveit then gave equal measure as to Lisa's skills as a mentor and sage to the graduate student. Sara Burke, from Laurentian University, examined Lisa's academic career and contributions to the study of history of education. Hans Smits, her past associate dean, sent a statement to be read. For me, it's most poignant section reads:

I have been reading quite a bit of Jonathan Lear lately. He is a philosopher and psychoanalyst, and perhaps because I am getting older, I am drawn to his reminder of how our lives are at once finite and always incomplete, and yet that finitude can also orient us to possibilities for meaning and happiness. Lear cites Kierkegaard: that "to become human does not come that easily," which is a statement evocative of the peculiar responsibility we have as scholars and teachers in our work, which is always to remain vigilant in life to possibilities for human flourishing. The exemplary qualities of vigilance, care for excellence in her work, and the commitment to the best in her students and learning are gifts that Lisa offered us. While we will continue to mourn her loss, we can only be thankful for how Lisa's life and work enriched our own sense of possibility and the importance for striving for the good in all we do.

As I concluded the session, I was heartened to announce that, based on donations to this cause, CAFE was able to announce the creation of the *E. Lisa Panayotis Dissertation Award in the Foundations of Education*. The parameters of this award will soon be sent out to all members when our first call is made for next year, the inaugural year, of the award.

Finally, I wanted to give thanks to the returning members of the CAFE executive: Shirley Van Nuland (First Vice-President); Frances Helyar (Secretary Treasurer); Lynn Lemisko (Member-at-Large, Special Events); Helen Raptis (Member-at-Large, Communications). I also give my thanks to Jane Griffith who had acted as Second Vice-President for 2016-2017. The success of the conference may be greatly attributed to her hard work. Lastly, I wanted to thank Alison Molina-Giron (from the University of Regina), who graciously let her name stand to replace Jane for the 2017-2018 term. I am very confident that with this team in place, CAFE will be in good hands this year.

Best regards,

Kurt

Welcome and Thank You to 2017-18 CAFE Executive Members

President - Kurt Clausen

1st Vice President (Awards) - Shirley Van Nuland

2nd Vice President (Program) - Alison Molina-Giron

Secretary-Treasurer - Frances Helyar

Member-at-Large (Communications) - Helen Raptis

Member-at-Large (Special Events) - Lynn Lemisko

Young Scholars Committee - Pam Rogers

CJE Representative - Michelle Forrest

CPES President - Claudia Ruitenberg

CHEA President - Catherine Gidney

SOCINET President - David Mandzuk

In Memorium

E. Lisa Panayiotides

E. Lisa Panayotidis, professor at the Werklund School of Education at the University of Calgary, passed away after a brief illness in December 2016. She was a widely-regarded researcher and scholar in history, education, and interdisciplinary studies. She joined the Faculty of Education in Calgary in 1997 as a Post-Doctoral Fellow after completing her PhD at the Ontario Institute for Studies in Education of the University of Toronto. Prior to this, she earned a Bachelor of Fine Arts with a major in art history at the Nova Scotia College of Art and Design in Halifax and a Master of Arts in art history at York University.

Lisa's work in historical and contemporary research focused on examining the past and present social and cultural functions and positions of art and artists as well as the impact of the nineteenth-century arts and crafts movement in schools and educational systems. This led Lisa to collaborate with numerous professional and community stakeholders concerned with improving critical art pedagogies and curricula in the classroom in light of historical developments. As a result of Lisa's extraordinary reputation as an academic, she was often asked to give guest lectures to university and community audiences nationally and internationally including at Boston College in Dublin, Ireland, Oxford University, and in June 2014 at the Ludwig-Maximilians-Universität in Munich, Germany where as guest instructor she ran the weekend section of a graduate course on the international history of universities.

Combining her degrees in history of art and education, and passionate interest in visual culture theory, her published work of over 50 articles, books, and book chapters delved into the socio-cultural histories of students, professors, and the built, natural, and intellectual space of historical university campuses in dialogue with one another. Throughout her career, based on numerous SSHRC-funded grants, she received several research awards including: the CAFE Publication Award for her co-authored book *Provoking Conversations on Inquiry in Teacher Education* (2012); national and international awards for best English-Language article in the history of education: "The Mythic Campus and the Professorial Life: A. Scott Carter's Pictorial Map of the University of Toronto, 1937" *History of Education Review* [Australia; 2011]; and a research excellence honourable mention for "Intellectual Space, Image, and Identities in the Historical Campus: Helen Kemp's Map of the University of Toronto, 1932" *Journal of the Canadian Historical Association*, (2004). Lisa's other work included the co-edited collections: *Historical Identities: The Professoriate in Canada* (2008); *Cultures, Communities and Conflict: Histories of Universities and War* (2012); and *Women in Higher Education, 1850-1970: International Perspectives* (2016). Having an intense interest in encouraging rigorous interdisciplinary research, she was also founding editor-in-chief of the international open-access peer-reviewed academic journal, *History of Intellectual Culture*.

Lisa was extremely popular and influential with undergraduate and graduate students alike. She was deeply involved as a supervisor and mentor in her students' research and personal, professional, and scholarly advancement. She was nominated for several University of Calgary teaching excellence awards, and in 2004, as president of the Canadian History of Education Association/Association canadienne d'histoire de l'éducation, she ensured that graduate students were well-represented on associated committees and encouraged them in particular to submit their on-going research for the biennial conference held in Calgary.

Lisa's passing is a huge personal, academic, and scholarly loss, and she will be greatly missed by community and university members, colleagues, students, her numerous close friends, and family.

Paul Stortz, University of Calgary



Congress 2017-

Symposium on Ethics and Law in Teacher Education

Part of the CAFE conference program this year was a special invited symposium on the topic of ethics and law in education. The event was held one day prior to the start of the regular conference program, on Saturday May 27th 2017 and, like many of the sessions of the meeting of the Canadian Society for the Studies of Education (CSSE) this year, took place on the historic site of the first teachers' college to be established in Canada, the Toronto Normal School, now Ryerson University's Kerr Hall.

The twelve participants were primarily Canadian scholars who have, in different ways, made significant contributions to the literature on ethics and law in teaching. Christine Bellini, Dianne Gereluk, France Jutras, Julian Kitchen, David Mandzuk and Derek Truscott have all co-authored books for use in university-based teacher education. Denis Jeffrey and Shirley van Nuland's extensive writings have done much to draw educationists' awareness to the need to familiarize beginning teachers with the ethical and legal norms that will apply to them when they enter their workplace. We were also privileged to have among us two scholars who have for many years been actively involved in promoting formal standards of ethical professionalism for teachers. They were Déirdre Smith, from the Ontario College of Teachers, who works regularly with teachers to help them better understand Ontario's ethical standards for the teaching profession and Stephanie Freeny, one of the authors of the National Association of Education of Young Children's code of ethical conduct. In addition, as conveners we were very pleased to have brought together for the first time scholars who have been doing parallel work on ethics and law in teaching on either side of the linguistic divide in Canada but who before the symposium had scarcely heard of one another, much less met in person.

The idea to put on this event emerged from a recent international survey of ethics content in initial teacher education (ITE), led by one of the symposium's conveners, Bruce Maxwell. The survey, which was funded through a grant from the *Fonds de recherche du Québec-Société et culture*, revealed that dedicated courses in professional ethics are relatively rare in teaching when compared with other fields of professional preparation. The survey also found that, when such courses are in place, teacher educators have sharply divergent views on which topics a course on ethics in teaching should cover. The symposium, then, was a privileged occasion to deliberate collectively on the problem and prospects of finding a common base of ethical professionalism in teaching. Through the sharing of participants' current research and a round table discussion that voiced the perspectives of teacher education, university administration, and the practice sector, the symposium sought to initiate dialogue among members of the CSSE community about how to provide future teachers with an adequate preparation in the ethical norms and legal framework of the teaching profession.

The symposium was co-sponsored by CAFE and the Canadian Philosophy of Education Society and benefitted enormously from the support and advice from these organizations' program chairs, Jan Griffith and Lauren Bialystock, from Kurt Clausen, the CAFE president, as well as from Helen Raptis, who organized a CAFE pre-conference symposium in the recent past.

Plans are currently in the works to publish the proceedings of the symposium in the form of a book or special issue of a journal, which will likely appear in mid-2018. We hope to work with CAFE to provide members with access to the publication once it has been released.

Bruce Maxwell, Associate Professor, Department of Education,
Université du Québec à Trois-Rivières

Nick Tanchuk, Doctoral Candidate, Teachers College of Columbia University

Congress 2017-

SOCIInet News

... And we're back! SOCIInet's Community Café a great success

We are very pleased to report that SOCIInet's first pre-conference after a period of inactivity was a wonderful success! We want to thank everyone who came out on Saturday morning to participate, share their experiences and ideas, and ask some really great questions. We are especially grateful to our four established sociologists of education - Scott Davies, Ee-seul Yoon, Michael O'Sullivan, and Sandra Kouritzin for giving up their time to describe their work and provide some great advice to emerging scholars in the field.

What's next for SOCIInet

Our goals for the coming year are to continue to expand our understandings of what sociology of education in Canada means across disciplinary boundaries. With this goal and out of our discussions within the pre-conference, we developed an initial plan for next year: We hope to create more opportunities to have more conversations of this kind moving ahead, involving more people who are "undercover sociologists," from many fields.

We wish everyone a wonderful and productive summer and look forward to CSSE in Regina next year!

Nichole E. Grant, University of Ottawa

CAFE Emerging Scholars Committee

We had a small group at the Emerging Scholars meeting this year at CSSE, but some great conversations and ideas to move us through this next year.

In effort to promote community throughout the year we have made a Facebook group: CAFE Emerging Scholars. We see this as a first step to create a space for people to share and come together across CAFE. We encourage anyone interested, and who would consider themselves an 'emerging scholar,' to join us.

We are also asking everyone to spread the word – help us build this into a thriving group of scholars in the CAFE disciplines!

Nichole E. Grant – University of Ottawa

Congratulations CAFE 2017 Award Winners

Awards presented at the 2017 CAFE AGM and banquet included:

Outstanding Thesis Recognition Award:

-Heather Krepski for *Data-Driven Decision Making in the School Divisions of Manitoba: A Critical Race Theory Perspective*.

Service Award: In recognition of her many years of outstanding service to CAFE.

-Lynn Lemisko

Single or Dual-Authored Book:

-Lynn Bosetti & Dianne Gereluk for the book: *Understanding School Choice in Canada*

-Helen Raptis with Members of the Tsimshian Nation for the book: *What We Learned: Two Generations Reflect on Tsimshian Education and the Day Schools*



Heather Krepski
being presented
*Outstanding
Thesis
Recognition
Award* by Kurt
Clausen and
David Mandzuk
(supervisor)

Seen in Passing – Congress 2017 (Ryerson)



More "Seen In Passing"



Appeal for Aid for Fellow CAFE Member

We would like to bring to your attention the unfortunate circumstances of fellow CAFE member, James McNutt, and ask that you consider donating to a “gofundme” campaign set up on his behalf.

James has cerebral palsy and requires a caregiver 24 hours a day. Much of that care has been provided by his mother but at the end of June she experienced a serious medical emergency, the result of which has left James without a dedicated caregiver or the means to hire one.

James completed his M.Ed. at the Faculty of Education, Queen’s University, in 2016, supervised by Theodore Christou and Jacalyn Duffin. His thesis was awarded the Annual Thesis in Education Prize by that Faculty. This marked the first time that this honour was awarded to a thesis in educational history. He also has a History M.A. from the University of Toronto, completed in 2012, under the supervision of David Wilson. He received a Joseph-Armand Bombadier Canada Graduate Master’s Scholarship to undertake that degree. Additionally, he has a B.Ed. (2013) and a B.A. (2011). James has also undertaken accessibility research for the Queen’s Society of Graduate and Professional Students and was awarded the Steve Cutway Accessibility Award in 2015 for his work in contributing to improving accessibility for people with disabilities at Queen’s University.

The “gofundme” campaign is a short-term solution to this emergency situation. James’ friends established the campaign to provide relief funds while he seeks more permanent living and care arrangements. All funds will go towards care attendants and living expenses while he finds new housing. Those interested may donate at the following URL:

<https://www.gofundme.com/disabled-queens-student-emergency>

For additional information see:

<http://www.thewhig.com/2017/06/25/friends-show-support-for-kingston-man>

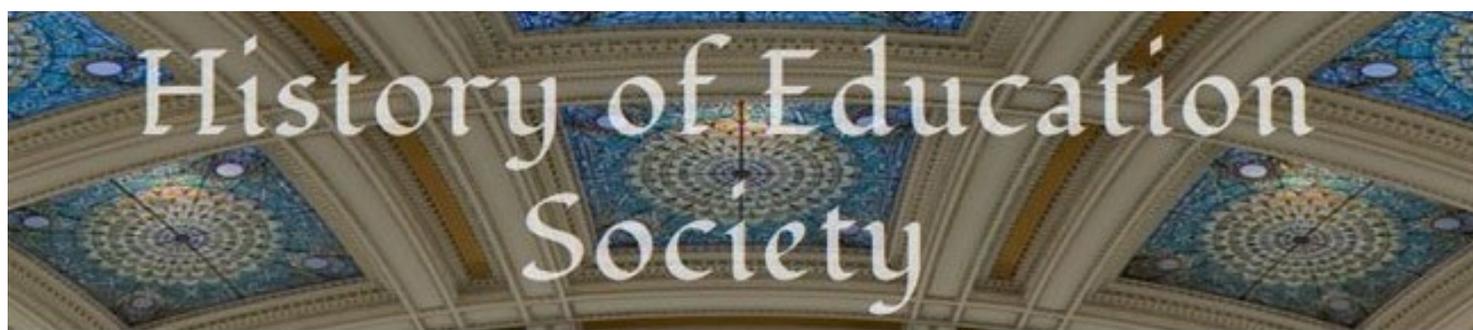
Catherine Gidney

President

Canadian History of Education Association



MARK YOUR CALENDARS



HISTORY OF EDUCATION SOCIETY
2017 ANNUAL MEETING
LITTLE ROCK, ARKANSAS
NOVEMBER 1-5, 2017



2018

Congress/ CSSE 2018 will be hosted by the University of Regina. Watch for news and the call for proposals this fall.